**AER Resolution 2022-02: Concerning the promotion of Successful Strategies Used by Fellow AER Practitioners With Disabilities.**

Whereas university personnel preparation texts and related course materials, e.g., TSVI and COMS-related textbooks, often presume that candidates are fully able-bodied with no sensory loss; and

whereas there is a paucity of materials recognizing, describing and positively promoting the successful implementation of strategies employed by persons with various disabilities both in university preparation programs and in the field at large; and

Whereas persons who are blind, Deaf, Deafblind, or who use wheelchairs often face accessibility barriers to employment in our field as well as skepticism about their capabilities as practitioners.

Now therefore be it resolved by the Association for Education and Rehabilitation of the Blind or Visually Impaired (AER) on this the 24th day of July 2022, in the city of St. Louis, MO, that:

1. AER affirms our full confidence in, and tangible support for, our colleagues with vision loss and who may also have disabilities, as well as those who seek to join our professional ranks, particularly in those professional disciplines where they are conspicuously absent, e.g., O&M and TSVI practitioners;

2. AER will, in consultation with practitioners with disabilities in various professional disciplines, strategically develop materials and other content to educate sighted, hearing, and otherwise fully able-bodied AER members and others about the successful participation of these practitioners in our field and the strategies they use to succeed at university and in the workplace; and

3. Such materials and other content should include workshops, online continuing education offerings, position papers, and where appropriate, journal articles and textbook chapters so that the largest number of present and future AER members can be reached.

ADOPTED